

A very faint, light gray watermark-like image of a classical building with four columns and a triangular pediment is visible in the background.

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School Calendar

1940

1941

JANUARY 6	<i>Monday</i> , 8.30 A. M., School reopens.
MARCH 19	<i>Wednesday</i> —MARCH 21, <i>Friday</i> , Second Term Examinations.
MARCH 21	<i>Friday</i> , 3.30 P. M., Spring Recess begins.
APRIL 1	<i>Tuesday</i> , 8.30 A. M., School reopens.
APRIL 11	<i>Friday</i> , Good Friday.
APRIL 14	<i>Monday</i> , Founder's Day.
MAY 20	<i>Tuesday</i> —MAY 23, <i>Friday</i> , Senior Examinations.
MAY 26	<i>Monday</i> —MAY 29, <i>Thursday</i> , Final Examinations.
MAY 31	<i>Saturday</i> , Class Exercises.
JUNE 1	<i>Sunday</i> , Sermon to Graduating Class.
JUNE 2	<i>Monday</i> , Alumni Luncheon.
JUNE 3	<i>Tuesday</i> , Commencement Exercises, 4.30 P. M.
JUNE 4	<i>Wednesday</i> —JUNE 14, <i>Saturday</i> , School sessions for students preparing for College Entrance Examinations.
JUNE 14	<i>Saturday</i> —JUNE 21, <i>Saturday</i> , College Entrance Examinations.
JUNE 21	<i>Saturday</i> , 12M School Year closes.

THE SCHOOL DAY

The schools are in session from 8.30 A. M. to 11.55 A. M., and from 1.15 P. M. to 3.30 P. M. Periods are 45 minutes in length. Four periods are held in the morning and three in the afternoon.

OFFICE HOURS

The Head Master and Principal may be seen at the schools from 9 A. M. to 12 M. and from 1.30 to 4.30 P. M. on any school day; and at other times by appointment.

By special appointment the Head Master will interview parents relative to school work Tuesday evenings from 7 P. M. to 9 P. M.

During the summer vacation a representative of the schools may usually be found in the office from 9 to 12 each morning, or at other times by appointment.

The buildings are open to visitors throughout the day.



THE SCHOOL



HOME ROOM ASSEMBLY

A CLASS IN CREATIVE ART

SIXTY-SEVENTH
ANNUAL CATALOGUE

YORK COLLEGIATE INSTITUTE

CHARTERED 1873

YORK COUNTY ACADEMY

CHARTERED 1787

SCHOOLS FOR GIRLS AND BOYS FROM THE
KINDERGARTEN TO COLLEGE

*"Every student should be active
not passive, alert, not dawdling
led or piloted, not driven, but
always learning the value of
cooperative discipline."*

CHARLES WILLIAM ELIOT

1940-1941

SOUTH DUKE STREET
YORK, PENNSYLVANIA

York Collegiate Institute

ON April 14, 1873, Samuel Small (1799-1885), one of York's outstanding philanthropists, convened a meeting of a number of his fellow-townersmen and outlined to them a plan which he had formulated for the establishment of a new institution of learning in this community. His reasons for so doing, as well as the character of the school proposed, are best expressed in his own words:

"Deeply impressed with the importance for increasing popular facilities for intellectual and moral culture, and especially solicitous for the Christian education of youth, in this region where Providence has cast our lot,—we desire in this way to lay the foundation of an institution for the purpose of instructing young persons not only in the ordinary branches of literature and science, but also, and especially, in regard to the great business and end of life."

The minutes of this meeting state that "the name agreed upon was York Collegiate Institute"; and, later in the same year, a charter was granted to Mr. Small and his associates under this title. To this corporation he conveyed the tract of land now occupied by the Institute, with a fully-equipped building erected thereon, and provided the school with a liberal endowment.

During the night of December 7, 1885, shortly after the death of the Founder, the school building provided by his bounty was totally destroyed by fire. The present modern structure is a memorial to his memory, erected by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small.

York County Academy

ON September 20, 1787, the Protestant Episcopal Church of St. John at Yorktown was incorporated. At this time, it had built a church on Beaver Street and had nearly completed a parsonage house and "a large and extensive school house" opposite the church. The charter provided certain revenues "for the maintenance, support and salaries of a proper number of masters and teachers to be elected and appointed by said rector, churchwardens and vestrymen or their successors or a majority of them from time to time for the instruction and education of youth in the learned and foreign languages, reading and writing English, the mathematics and other useful branches of literature in the said school house now called 'The York Academy.'"

In 1799 a tender of the Academy was made by the church authorities to the Legislature, "in order that the same may be appropriated for a public school for the County of York." The Legislature, by Act of March 1st, 1799, accepted the tender; created a self-perpetuating corporation under the name of The Trustees of the York County Academy; transferred to the corporation title to the building and lot; prescribed regulations for the school; and authorized the payment to the institution of two thousand dollars as an endowment.

At the close of the academic year 1928-29, a reciprocal teaching agreement was entered into, providing that the Academy should thereafter be maintained in the buildings of the York Collegiate Institute and that certain advantages should be enjoyed reciprocally by the students of the two institutions.

York Collegiate Institute

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The Board of Trustees of the York Collegiate Institute has passed a resolution to invite the Alumni Association of the York Collegiate Institute to elect annually a member of the Alumni Association to serve as a Trustee with the Board for a period of one year. Such Trustee cannot succeed himself.

York County Academy

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The Faculty

LESTER F. JOHNSON

MATHEMATICS

A. B., Dickinson College

M. S., University of Pennsylvania

HEADMASTER OF THE YORK COLLEGIATE INSTITUTE

PRINCIPAL OF THE YORK COUNTY ACADEMY

CHARLES W. YAUKEY

SCIENCE

A. B., Ursinus College

M. S., University of Pennsylvania

ELIZABETH ANDERS SNYDER

LATIN, GREEK, MUSIC

A. B., A. M., Radcliffe College

MASTER IN THE YORK COUNTY ACADEMY

J. KENNETH SNYDER

ENGLISH

A. B., Albright College

Graduate Study, University of Pennsylvania

MASTER IN THE YORK COUNTY ACADEMY

ARCHIE McVICKER

PHYSICAL EDUCATION, HISTORY

B. S., Temple University

FLORENCE TRAIL DAVIDSON

ENGLISH, FRENCH

A. B., Hood College

Drexel Institute, School of Library Science

LIBRARIAN

VINCENT G. MATTER

HISTORY, MATHEMATICS

A. B., Dickinson College

A. M., University of Pennsylvania

Graduate Study, University of Wisconsin

HILDE JAECHEL

FRENCH, GERMAN

Ph. D., University of Breslau, Germany

GEORGIA HEATHCOTE STALLMAN

PHYSICAL DIRECTOR FOR GIRLS

A. B., Swarthmore College

INÉZ DUNNICH SMITH

ART

Hood College

Pennsylvania School of Fine Arts

LOIS JORDAN BELL PRINCIPAL OF THE INTERMEDIATE DEPARTMENT
Columbia University

IVY CLAIRE COOPER

ASSISTANT IN THE INTERMEDIATE DEPARTMENT

West Chester State Teachers College
Columbia University

HELENA BRILLHART STOVER

ASSISTANT IN THE INTERMEDIATE DEPARTMENT

Millersville State Teachers College
Pennsylvania State College

SARAH THRONE

PRINCIPAL OF THE PRIMARY SCHOOL

Millersville State Teachers College
Russell Sage College

DOROTHY KELDER JENKINS

KINDERGARTEN

Oberlin Kindergarten Training School

KATHRYN STRAYER SHUE

ASSISTANT IN THE KINDERGARTEN

Hood College

EDITH IRÉNE FLAY

SÉCRÉTARY

Thompson Business School

M. ELIZABETH GERBER

SCHOOL NURSE

Registered Nurse

W. R. SWARTZWELDER

SCHOOL PHYSICIAN

M. D., University of Maryland

SCHOOL STANDARDS

The first requisite of a student is that he be a Christian gentleman and a good citizen. The first requisite of teachers in the school is that by interest in students and by personal contact, they be able to inspire in students these traits of gentlemanliness and of good citizenship. The school attempts to know each individual. When the students first enter school they become individuals of small enough groups for the teachers to make daily observations of their personal and social behavior traits, and yet large enough to offer the challenge for endeavor.

INDIVIDUAL ATTENTION

From Kindergarten through Form Six students are studied with the purpose of securing the highest possible development in each student from the standpoint of mental, moral and physical growth.

At the beginning of the year, a standard intelligence test is given and the Intelligence Quotient of each student is determined as a first analysis of that student's capacity for learning.

Two periods each week are provided in the schedule of each student when help may be obtained from the teacher in work that is either proving difficult, or in work failed by the student. Students are encouraged to seek the teacher for assistance during these extra help periods. At the end of each week, grades are posted and by means of interviews with students in the office and between teachers and parents, delinquent students are not only carefully studied for the underlying reasons for failures, but an honest endeavor is made on the part of the school to bring about progress in the achievements of such students.

Twice each year physical examinations are conducted by the school physician and all physical defects that would tend to interfere with the normal mental or physical growth of the student are not only brought to the attention of teachers, but a report is sent to the home with recommendations for correction.

A school nurse is in daily attendance at the school. Her services involve the keeping of weight charts, administering first aid treatments, and checking the spread of contagious diseases by making daily inspections of the students in order to detect the first symptoms of such epidemics that might arise were not these precautions taken.

Six reports are sent to parents or guardians during the school year. Progress charts by means of scattergrams are followed. A student register is kept, wherein data on each student is recorded

as an aid to the administration and teachers in successfully dealing with each student.

Outstanding men in various professions are invited to the school throughout the school year, who speak on their respective professions. This is done so as to acquaint the students with the requirements, advantages and disadvantages of the different professions. The school believes that by so doing the students will be helped in the selection of a field for later endeavor.

COLLEGE ENTRANCE EXAMINATIONS

The York Collegiate Institute—York County Academy have established themselves as outstanding in the preparation of students for College Board examinations. The school is a College Board center and students who plan to take the examinations are given special attention. Each student who took College Board examinations last year passed, and some received honor grades. The record of the school with West Point and Annapolis candidates has been equally successful.

ORGANIZATION

For the purpose of close supervision the school is organized into four divisions: The Kindergarten, The Primary Department, The Intermediate Department, and The Upper School. The divisions are made only for efficiency in the work. The entire school is a single educational unit.

THE UPPER SCHOOL

The Upper School is divided into six grades known as Forms. Form One is equivalent to what is usually called grade seven. Forms One, Two and Three are organized into a Home Room in order to meet the demands for more special attention and to afford a better opportunity to capitalize the interests peculiar to these students. This is done through the use of projects which appeal to this particular age group. Here initiative is encouraged, a spirit of coöperation is cultivated, opportunities for leadership are given and a sense of responsibility and pride in achievement is emphasized.

The schools award a diploma upon the completion of the fifteen units as required for admission to college. Credits for graduation are given upon the completion of the courses of study in Forms Three, Four, Five and Six. Although the passing grade of the school is 70, the school does not certify any student for college who has not obtained a grade of 80 in all subjects.

Courses of Study and Texts

FORM ONE

PERIODS PER WEEK

English (5) Hidden Treasures in Literature, Book One, Cook, Norvell, McCall.
Steps to English, Ahles and Lawlor.
Spelling (4) Junior High School Speller, Lewis.
Geography (5) Other World Neighbors, J. Russell Smith.
Mathematics (5) The New Curriculum Arithmetic, Grade 7.
French (4) First French Course, Chardenal.
Totor et Tristan, Spink and Millis.
Art (1)
Gymnasium (2)
Projects (2)

FORM Two

PERIODS PER WEEK

English (5) Hidden Treasures in Literature, Book Two, Cook, Norvell, McCall.
Steps to English, Ahles and Lawlor.
Spelling (2) Junior High School Speller, Lewis.
History (5) Changing Civilization in a Modern World, Rugg.
Mathematics (5) The New Curriculum Arithmetic, Grade 8.
French (4) First French Course, Chardenal.
Lectures Faciles, Lazare.
Latin (4) Latin for Today, Book One, Gray and Jenkins.
Art (1)
Gymnasium (2)
Projects (2)

Credit is not given toward a school diploma in Forms One and Two. All subjects are required.

FORM THREE

PERIODS PER WEEK

English (5) Literature and Life, Book One.
Sentence and Theme, Ward.

Algebra (5) First Course in Algebra, Engelhart and Haertter.

French (5) The New Chardenal, Grosjean.
Lisons Donc. de Sauzé.

Special French (5) The New Chardenal. Grosjean.

The New Chardonneau, Grosjean
Contes et Légendes, Part One, Guerber and
Crosse.

Latin (5) Latin for Today, Book Two, Gray and Jenkins.

General Science (4) Useful Science for High School, Weed, Rexford and Carroll.

Art. (2)

Gymnasium (2)

FORM FOUR

PERIODS PER WEEK

English (5) Literature and Life, Book Two.

Essentials in English, Book I, Smith, Adams.

New Better Speech, Weaver, Borehers and Woolbert.

Algebra (5) Second Course in Algebra, Engelhart and Haertter.

French (5) The New Chardenal, Grosjean.
Aventures Par La Lecture, Bovée.

Latin (5) Latin for Today, Book Two, Gray and Jenkins.
Latin Composition, Part I, Baker and Inglis.

Biology (7) Biology, Fitzpatrick and Horton.

History (5) Man's Great Adventure, Pahlow.

Art (1)

Gymnasium (2)

FORM FIVE

PERIODS PER WEEK

English (5) Literature and Life, Book Three.

Essentials of English, Book II, Smith, Adams.

Plane Geometry (5) Modern Plane Geometry, Wells and Hart.

French (5) New French Grammar and Composition, Barton and Sirich.

Adventures Par La Lecture, Bovée.

Vingt et un Contes, Irving and King.

Le Petit Journal (Revue de la presse française).

Latin (5) Third Year Latin, Harrington and McDuffee.

Latin Composition, Part II, Baker and Inglis.

German (5) New German Grammar, Bacon.

Märchen und Ergählungen, Part One, Guerber.

Greek (4) An Introduction to Greek, Crosby and Schaeffer.

Chemistry (7) Chemistry and You, Hopkins and others.

Chemistry Guide and Laboratory Exercises, McGill and Bradbury.

History (5) The United States in the Making; Canfield, Wilder, Paxson and others.

Gymnasium (2)

FORM SIX

PERIODS PER WEEK

English (5) Literature and Life, Book Four.

Enjoyment of Literature, Boas and Smith.

The Century Handbook of Writing, Greever and Jones.

Solid Geometry (5) Solid Geometry, Welchons and Krickenberger.

Plane Trigonometry (5) Plane Trigonometry, Wentworth and Smith.

French (5) French Grammar Review, Schwartz.

Vingt et un Contes, Irving and King.

Les Pêcheurs d'Islande, Pierre Loti.

Introduction à Molière, Goddard and Rosselet.

Le Petit Journal (Revue de la presse française).

Latin (5) Virgil and Other Latin Poets, Greenough.

Latin Composition, Part III, Baker and Inglis.

Greek (4) Selections from Herodotus, Barbour.

Selections from The Iliad for supplementary reading.

Physics (7) New Practical Physics, Black and Davis.

History (5) Modern History, Becker.

German (5) First Book in German, Chile and Wiehr.

Emil und die Detektive, Erich Kästner.

In Deutschland, Alexis and Pfeiler.

Gymnasium (2)

Outline of Prescribed Subjects for Graduation

FORM THREE THROUGH FORM SIX

(Fifteen units are required for graduation)

Required in all Courses

English (four years)	3 units
Algebra I	1 unit
Algebra II	1 unit
Plane Geometry	1 unit
History	1 unit
Science	1 unit
Spelling	
Public Speaking	
Gymnasium	
<hr/>	
Total	8 units

Additional units must be added to make a total of 15 as follows:

Classical Course

Latin	3 units
Modern Language	2 units
Electives	2 units
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Total	7 units

Scientific Course

Language	2 units
Solid Geometry	$\frac{1}{2}$ unit
Plane Trigonometry	$\frac{1}{2}$ unit
Science	1 unit
Electives	3 units
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Total	7 units

English Course

Language	2 units
Electives	5 units
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Total	7 units

School Activities

The activities in the school are promoted by the clubs, literary societies, school newspaper, and the athletic department.

Each student in the Upper School participates in some activity in which his or her interest is challenged. Two periods of forty-five minutes each are provided weekly in the school program for such activities as are selected by the students. Last year there were conducted the following projects under the supervision of members of the faculty: a dramatics club, music club, chemistry class, domestic science club, photography club, mechanics club, class in journalism, a hobby club, and a library club.

THE MUSIC CLUB meets each Monday and Tuesday afternoon, during the activities period. Piano lessons are offered in the school during school hours. Opportunity is given students to attend classes in music appreciation and to listen to the outstanding broadcasts on the radio. Students in the club have excellent opportunity for voice training and both vocal and instrumental programs are presented in the school each year.

THE DRAMATICS CLUB presents several plays during the course of the school year. The members of the club secure excellent training not only in dramatization but also in the technique of proper stage equipment.

THE CAMERA CLUB takes pictures in and around the school, develops, prints, and enlarges these pictures.

THE DOMESTIC SCIENCE CLUB follows the inclination of the members in the performance of the household duties that are of peculiar interest to them. Several teas and noon luncheons are sponsored by the club during the school year.

THE HOBBY CLUB is composed of students who are interested in building model aeroplanes or boats, or who desire to present hobby projects of special interest to this group.

THE MECHANICS CLUB dismantles an automobile engine, cleans the parts and reassembles it during the course of the school year.

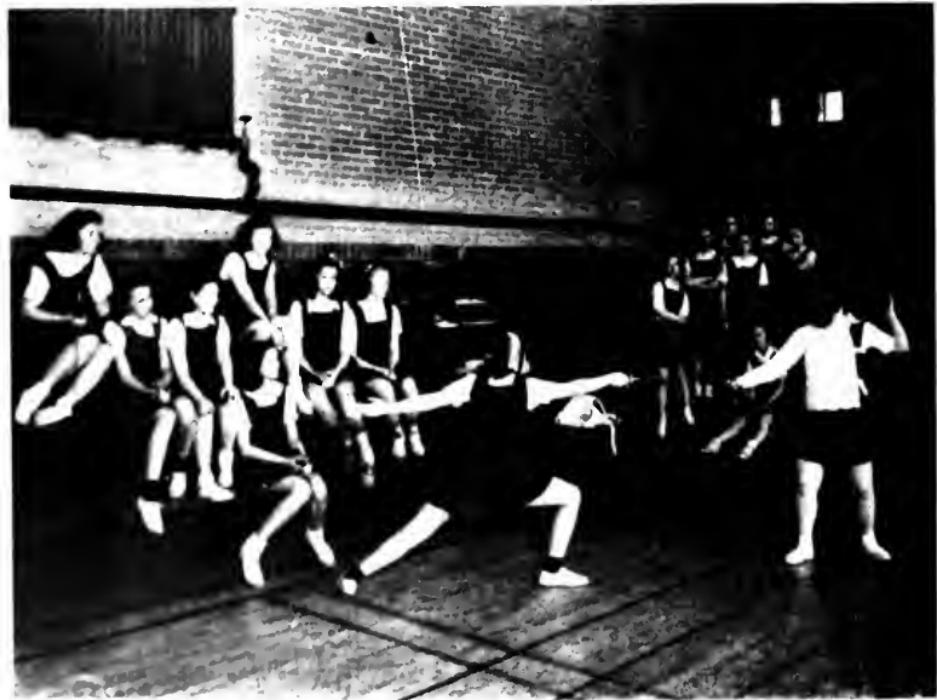
THE LIBRARY CLUB is composed of the students who actively assist the teacher-librarian in her duties. Instruction in the use of the library and cultivation of an appreciation for the library are offered each student in the Upper School.

CHEMISTRY—Opportunity to experiment in the field of chemistry is afforded all students who are so interested.



THE VARSITY SQUAD

GYM CLASS AT WORK



Girls' Varsity Squad

INTERESTING MATCH



THE CHORAL GROUP

CLASS IN CHEMISTRY



ENTERTAINERS

CLASSICAL HISTORY

THE Y. C. I. CHRONICLE is edited by students in the class in Journalism. The paper has gained national recognition and has taken the highest awards in contests entered each year. The school paper is a member of the following School Press Associations: Columbia Scholastic Press Association, Pennsylvania School Press Association, and National Scholastic Press Association. Outstanding work in journalism is rewarded by membership in the Y. C. I.-Y. C. A. Chapter of Quill and Scroll, international honorary society for high school journalists.

THE MAY DAY FESTIVAL is promoted by the girls in the Upper School and members of the other three departments of the school.

PHYSICAL EDUCATION consists of exercises in the gymnasium during regular gymnasium periods throughout the school year, as well as scheduled athletic contests between the school and other preparatory schools and college freshmen teams.

Reports, submitted by the school physician and determined by the two annual physical examinations, are referred to the department of Physical Education as an aid in the planning of exercises in the gymnasium. These exercises consist of apparatus work and games that tend to develop a sense of rhythm and proper coördination; that correct improper posture. Results from these classes have been very encouraging and show not only value in the development of a better physique, but a greater progress in classroom work.

The school is represented by boys' varsity teams in the three major sports, basketball, baseball and tennis. The girls have a planned program in their scheduled gym classes, receiving credit for the year's work in physical education. Particular attention is paid to correction of posture as well as physical weaknesses as brought to the attention of the school by the school physician. The girls also have the opportunity to participate in swimming, tennis, volley ball, fencing and badminton. The girls' varsity basketball team follows a schedule of contests with other neighboring schools. The school does not consider the winning of games as of paramount importance. Competition in sports affords an excellent opportunity to teach good sportsmanship, courtesy, control, and such traits that culminate in the development of character.

THE DORMITORY

The school dormitory is located in the Y. M. C. A. building. This building is one of the most modern structures of its kind. Students are given the choice of single or double rooms with no extra charge. The rooms have been refinished; there are showers on each floor, and each student is given a membership in the Y. M. C. A., which includes the privilege of using the reading rooms,

game rooms, large swimming pool, bowling alleys, and a splendidly equipped gymnasium.

TUITION FEES

The rates per year are as follows:

Kindergarten	\$ 70.00
Primary Department, Grades I and II	115.00
Intermediate Department, Grades III-VI	175.00
Upper School, Grades VII-XII	225.00
Board and Room	300.00

A fee of \$10.00 must accompany the application of all new boarding students. This fee will be deducted from the first semester bill. Semester bills must be paid in advance.

EXTRA FEES

Diploma	\$10.00
Chemistry Laboratory	6.00
Physics Laboratory	6.00
Biology Laboratory	4.00
Kindergarten Supplies	3.00
Primary Department Supplies	5.00

Divinity students, children of clergymen, and holders of Coleman Scholarships pay half tuition.

As a convenience, the tuition is made payable in two equal installments, one in September at the opening of school, the other on February first following.

Students supply their own books and stationery. These may be obtained at the school book store.

Students are received at any time during the year, but no allowance is made for absence before November first. When a student voluntarily leaves school before the end of the term, or is suspended or expelled, no refund will be made.

Unexcused absence from school will subject the student to a fee of two dollars (\$2.00) for each class missed; this money to be paid for the extra work necessary on the part of the teacher and for the examination to cover the make-up work. Credit will not be given in the subjects until such fee has been paid.

Unavoidable absences from classes will not place students under any obligation to pay the above fees. Teachers are always willing to assist students who prove themselves worthy of such consideration.

Scholarships and Prizes

THE following prizes are offered each year under the conditions indicated, and are awarded at the Commencement exercises. Only students who are in full class standing may compete for them.

THE FACULTY PRIZES—A book is awarded to that boy and to that girl in the fourth, fifth, or sixth forms who in the opinion of the members of the Faculty have made the greatest improvement in school work and school spirit during the year.

Awarded in 1939 to DORCAS SCHWARTZ, DAVID FAHS

THE HEADMASTER'S MEDAL—A medal is awarded to the student in the fourth, fifth, or sixth forms who is chosen by the Faculty as the most conspicuous for sterling character, high scholarship, and excellent leadership.

Awarded in 1939 to NORMAN OLEWILER

A medal is awarded to the student in the first, second, or third forms who is chosen by the Faculty as the most conspicuous for sterling character, high scholarship, and excellent leadership.

Awarded in 1939 to RUTH PAUL

THE SARAH E. SPAHR PRIZE—Ten dollars is awarded to the student in the third, fourth, fifth, or sixth forms who has attained the highest general average for the year in all studies. The winner is not eligible for money prizes in single subjects.

Awarded in 1939 to JOHN HUMMER

THE WOMAN'S CLUB PRIZE—The Woman's Club of York awards a year's membership in the club to the young woman member of the graduating class who has attained the highest general average, and who is a resident of York or York County.

Awarded in 1939 to ARLENE UPDEGROVE

DRAMATICS PRIZE—An award is made to the boy or girl who has proven most able during the year in dramatic presentations.

Awarded in 1939 to ELLA ELIZABETH JOHNSON

THE HELEN M. SCHMIDT PRIZE—This memorial prize of five dollars will be awarded annually to the boy or girl of the Intermediate Department who, in the opinion of the teachers, has shown a spirit of "good sportsmanship" in his work, and has been friendly and cheerful in his daily contacts.

Awarded in 1939 to DORIS COOVER

YORK MANUFACTURERS' ASSOCIATION PRIZE—Five dollars is awarded to the student in the Upper School who has received the highest average in mathematics for the year.

Awarded in 1939 to NORMAN OLEWILER

YORK ENGINEERING SOCIETY PRIZES—Five dollars is awarded to that student of the physics class and to that student of the chemistry class who has received the highest average for the year.

Awarded in 1939 to JOHN SHULTZ, DOUGLAS DICKSON

SENIOR HONORS—A pin is awarded to each member of the graduating class who has a general average of 90% during the last two years of the school course of study.

Awarded in 1939 to JOHN HUMMER, DOUGLAS DICKSON

HISTORY ESSAY AWARD—Mr. Vincent G. Matter awards five dollars to a member of the fourth, fifth or sixth form history class for the best essay written on a subject in connection with the class course of study.

Awarded in 1939 to NORMAN OLEWILER

YORK CHAMBER OF COMMERCE PRIZE—Five dollars is awarded to the member of the United States History class who has received the highest average for the year.

Awarded in 1939 to DOUGLAS DICKSON

ENGLISH PRIZE GIVEN BY THE CLASS OF 1926—A book is awarded to the student in one of the Upper Classes who has attained the greatest proficiency in English during the year.

Awarded in 1939 to DOUGLAS DICKSON

RENSSELAER POLYTECHNIC INSTITUTE GOLD MEDAL—Awarded by the Pittsburgh Alumni Association to the male member of the graduating class who has made the best record in mathematics and science.

Awarded in 1939 to JOHN HUMMER

LATIN PRIZE—Five dollars is awarded to the girl or boy of the Upper School who received the highest average in Latin for the year.

Awarded in 1939 to DOROTHY RODGERS

FRENCH PRIZE—A book is awarded to the girl or boy of the Upper School who has received the highest average in French for the year.

Awarded in 1939 to DOROTHY RODGERS

GERMAN PRIZE—A book is awarded to the girl or boy of the Upper School who received the highest average in German for the year.

Awarded in 1939 to ROSALIND SHANK

DEBATING AWARD—The names of the winning team of the annual debate between the Fifth and Sixth Forms are engraved on the gold cup, presented this year as a permanent trophy.

Awarded for 1939 to Fifth Form, JANE MORRIS, AUSTIN TEST

THE DANIEL J. KLINEINST, JR., '36 AWARD—Mr. and Mrs. Daniel J. Klinedinst offer an annual award of ten dollars in memory of their son, Daniel Klinedinst, Jr., to the boy in the fourth, fifth or sixth forms who during the school year has pursued at least four major subjects and obtained the certification grade of the school as an average for the year, and who in the opinion of the faculty has

been outstanding in athletics. To be outstanding in athletics must mean to excel as a member of athletic teams and to be conspicuous in the display of character and sportsmanship.

Awarded in 1939 to EDWARD TULEYA

SENIOR TENNIS PRIZE—Two silver cups are awarded to that boy and that girl of the fourth, fifth and sixth forms of the Upper School who win the Tennis Singles Tournament.

Awarded in 1939 to JOSEPHINE SCHMIDT, NORMAN OLEWILER

JUNIOR TENNIS PRIZE—Two silver cups are awarded to that boy and to that girl of the Lower School and Forms One, Two, or Three of the Upper School who win the Tennis Singles Tournament.

Awarded in 1939 to MARIAN HARTZELL, JOSEPH ROSEN MILLER

SCHOLARSHIPS

THE COLEMAN SCHOLARSHIP FUND—This trust fund, established by Mr. Samuel Small, the founder, provides scholarships for young men desiring to prepare themselves for the Gospel ministry in accordance with the following provisions of the Trust Agreement:

“The annual interest and increase thereof shall be appropriated by the Board of Trustees to the education and support of young men, while students in said Institute, who may desire to prepare themselves for the Gospel ministry. Provided, That no part of the interest or income of said Fund shall be paid or expended for the education or support of any student unless he shall have been recommended by the Presbytery of Westminster, (or that Presbytery to which the First Presbyterian Church of the Borough of York, commonly called ‘The English Presbyterian Congregation of York, Pa.’ shall belong) which Presbytery shall be in regular connection with the ‘General Assembly of the Presbyterian Church in the United States of America,’ and also recommended by the President of the Faculty of said Institute, and approved by the Board of Trustees. Provided, also, That no more than one hundred and fifty dollars shall be paid from the Fund, for a single student in any one year. And, provided further, that, in admitting students to the benefits of said Scholarship Fund, under the foregoing provisions, the Board of Trustees shall always give preference to those who shall have been permanent residents of said County of York previously to becoming students in the Institute; but any student who shall have begun to receive the benefit of said Fund may continue to enjoy the same until his connection with the Institute, as a student, shall cease, unless he forfeit his claim by unworthy conduct.”

ACADEMY SCHOLARSHIPS—The charter of the York County Academy provides that “there shall be admitted into the said Academy any number of poor students, who may at any time be offered, in order to be taught gratis, Provided the number so admitted shall at no time be greater than seven, and that none of said students shall continue longer than two years, if others should offer.”

THE KINDERGARTEN

The Kindergarten is a place especially prepared and equipped for the child when he takes his first steps from the home as a separate individual. It is planned to bridge the gap between the home and the traditional first grade. It is designed to give him pleasure and satisfaction by supplying him with the proper play materials, and with the opportunities for activities which meet the instincts and tendencies so strong at this period of the child's life, and so essential to his development and growth.

Since play is one of the child's greatest instruments of acquiring knowledge, the method of constructive play, not amusement, is employed. The subject matter upon which the constructive play is based is taken from the home, the life of the community, sources of food and clothing, stories, songs, plays and games. Great care is always exercised that the activities shall be closely related to the child's own interest, and not arbitrarily imposed. The child's needs and desires for activity are recognized and met.

THE PRIMARY DEPARTMENT

The Primary Department includes grades one and two. In grade one, reading is of first importance. The number program in this grade is developed through activity. In second grade independence in reading is the goal. In number work the processes of addition and subtraction are learned and a foundation is laid for multiplication and division. Writing, spelling, English and handwork, social science and nature study are correlated with the units of work in these grades. Music, games, dances, rhythms and various physical activities are enjoyed by the children.

Courses of Study and Texts

GRADE ONE

Reading—The Alice and Jerry Books—O'Donnell and Carey.

Preprimer and Workbook.

Primer and Workbook.

Book One and Workbook.

Number—In Number Land—Clark and Cushman.

GRADE TWO

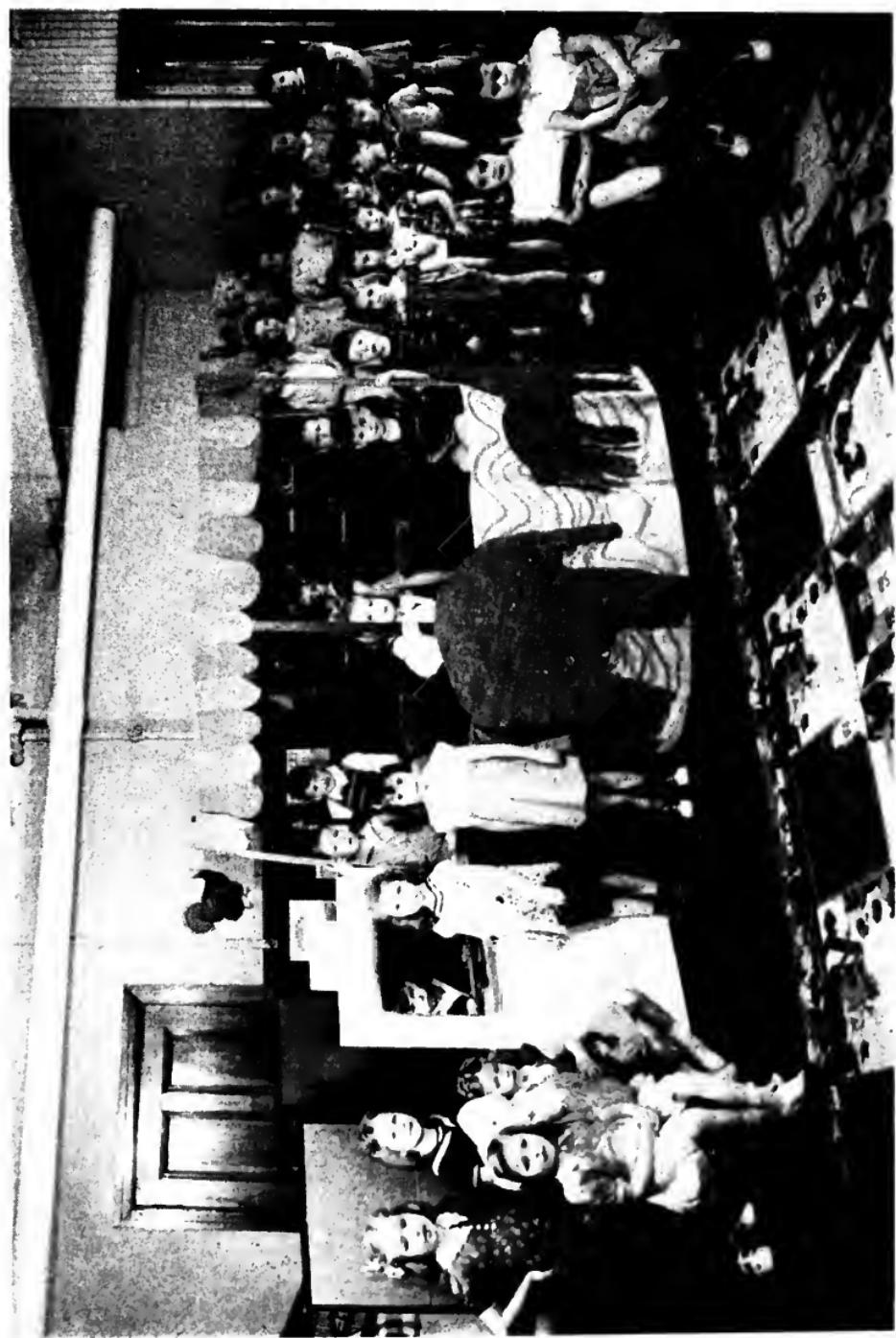
Reading—Elson Basic Readers—Book Two and Workbook.

Friendly Village—Reader and Workbook, O'Donnell and Carey.

My Weekly Reader—Number Two.

Number—Number Stories Workbook—Book Two, Findley, Studebaker, Knight.

Spelling—My Word Book—Grade Two, Parts One and Two, Breed and Seale.



THE PRIMARY GROUP



THE INTERMEDIATE DEPARTMENT

The Intermediate Department consists of grades three, four, five and six. The following program is followed four days a week. On Wednesday, each class in the department has Art, Music, Nature Study, Poetry, Story-telling and Club Meeting.

Courses of Study and Texts

GRADE THREE

Arithmetic—The New Curriculum Arithmetic, Book Three, Brueckner, Anderson, Bunting, Merton.

Arithmetic Workbook, Knight, Rusch, Studebaker.

Spelling—Spell-to-Write, Suhrie and Koehler.

Reading—Where We Are Going, Alice and Jerry Series.
(Foundation Series)

Reading Workbook.

Supplementary Readers

English—Fun with Words, Bair, Neal, Foster, Storm.
Workbook, Price, Miller, Ketterman.
Selected Poems Memorized.

Geography—Home Folks, J. Russell Smith.

Nature Study—Seasonal topics.

Music—Hollis Dann, Book Two.

Study of songs, scales, and exercises.

GRADE FOUR

Arithmetic—The New Curriculum Arithmetic, Book Four, Brueckner, Anderson, Bunting, Merton.

Arithmetic Workbook, Knight, Rusch, Studebaker.

Spelling—Spell-to-Write, Suhrie and Koehler.

Reading—Elson Basic Reader, Elson and Gray.

Fact and Story Reader, Suzzallo, Freeland, McLaughlin, Skinner.

Let's Look Around, Gates and Ayer.

English—Essentials of English, Pearson and Kirchwey.
With Tongue and Pen, Bair, Neal, Foster, Storm.

Weekly Reader (News Paper).

English Workbook, Price, Miller, Ketterman.

Geography—World Folks, J. Russell Smith.

Social Studies Series—Without Machinery—Hanna, Potter, Gray.

History—Glimpses Into the Long Ago, Edna McGuire.

Music—Hollis Dann, Book Three.

Nature Study—Seasonal topics.

GRADE FIVE

Arithmetic—The New Curriculum Arithmetic, Book Five, Brueckner, Anderson, Bunting, Merton.

Standard Service Workbook, Knight, Rusch, Studebaker.

Spelling—Spell-to-Write, Suhrie and Koehler.

Reading—High and Far, Condon and Lind.

Supplementary Reading.

English—Essentials of English, Pearson and Kirchwey.

Words and their Use, Bair, Neal, Foster, Storm.

Weekly Reader (News Paper).

Selected Poems Memorized.

Geography—American Lands and Peoples, J. Russell Smith.

History—A Brave Young Land, Edna McGuire.

Music—Hollis Dann, Book Five.

Nature Study—Seasonal topics.

GRADE SIX

Arithmetic—The New Curriculum Arithmetic, Book Six, Brueckner, Anderson, Bunting, Merton.

Standard Service Workbook, Knight, Rusch, Studebaker.

Spelling—Spell-to-Write, Suhrie and Koehler.

Reading—The Wonderful Tune—(The Atlantic Reader).

English—Essentials of English, Pearson and Kirchwey.

Better English Usage, Bair, Neal, Foster, Storm.

Weekly Reader (News Paper).

Selected Poems Memorized.

Geography—Our European Neighbors, J. Russell Smith.

History—A Full-Grown Nation, Edna McGuire.

Music—Hollis Dann, Book Five.

Nature Study—Seasonal topics.



SONS AND DAUGHTERS OF ALUMNI



SONS AND DAUGHTERS OF THE ALUMNI OF THE
Y. C. I.—Y. C. A.

JOHN EDGAR BAKER, II	Mrs. Rebecca Yeagley Baker	1909-15
MARY ELIZABETH BAKER	Mrs. Rebecca Yeagley Baker	1909-15
REBECCA YEAGLEY BAKER	Mrs. Rebecca Yeagley Baker	1909-15
SARAH ADELE BOLTON	Mrs. Sarah Shipley Bolton	1916-20
SUSAN JANE BROWN	D. H. Brown	1919-20
CHARLOTTE SMITH DEMPWOLF	C. H. Dempwolf, Jr.	1897-98
SARAH HELEN DEMPWOLF	F. G. Dempwolf	1899-03
MARY STAIR DEMPWOLF	F. G. Dempwolf	1899-03
LOUISE EHRENFELD	Mrs. Nina Alvord Ehrenfeld	1910-16
NINA EHRENFELD	Walter S. Ehrenfeld	1911-18
ANNE GITT FOX	Mrs. Nina Alvord Ehrenfeld	1910-16
MARY GITT FOX	Walter S. Ehrenfeld	1911-18
EDWIN McCONKEY GAILEY	Louis E. Fox	1918-21
EDWARD HENRY GARBER	Louis E. Fox	1918-21
JANET HAUSER GARBER	Mrs. E. McConkey Gailey	1908-14
GEORGE HOLLINGER GLATFELTER	Mrs. A. M. Hauser Garber	1910-15
WILLIAM KIRKWOOD GROVE	Mrs. A. M. Hauser Garber	1910-15
HORACE KEESEY, III	Mrs. C. McC. Glatfelter	1903-07
MARY DALRYMPLE KEESEY	Dr. Bruce A. Grove	1915-19
JAMES GILBERT KUESTER, JR.	Horace Keesey, Jr.	1910-11
JULIA CARSON KURTZ	Horace Keesey, Jr.	1910-11
ELIZABETH WORKMAN LAFEAN	Mrs. Ruth Zech Kuester	1922-28
MARY HAMILTON McCLELLAN	William H. Kurtz	1901-03
BETTY LOUISE McLEAN	Mrs. Elizabeth Workman	
LEWIS MAYER	Lafean	1916-23
FRANCIS LOUISE MYERS	William S. McClellan	1898-02
GARNET ODEON MYERS	Mrs. A. Ziegler McLean	1905-11
JOSEPH LEWIS ROSEN MILLER	Mrs. Katharine Smith Mayer	1900-02
WILLIAM FREDERICK ORICK ROSEN-	Robert L. Myers	1919-20
MILLER, II	Chester G. Myers	1900-03
GEORGE SMALL SCHMIDT, III	Joseph L. Rosenmiller	1908-14
HELEN MARGARET SCHMIDT	Joseph L. Rosenmiller	1908-14
JOHN CHARLES SCHMIDT	George S. Schmidt, Jr.	1907-11
JOSEPHINE SMALL SCHMIDT	Henry D. Schmidt	1906-07
MARY RICHARDSON SCHMIDT	Henry D. Schmidt	1906-07
JANET ELIZABETH SMITH	George S. Schmidt, Jr.	1907-11
KATHERINE KING STEACY	Samuel Schmidt	1908-11
ELVAN HAYS STETLER	Mrs. Mary Evans Smith	1909-10
WILLIAM WALTER VANBAMAN	Mrs. Eleanor King Steacy	1909-16
CONSTANCE STARKWEATHER WHITELEY	Mrs. Ruth Hays Stetler	1909-10
LILLIAN WHITELY	W. W. VanBaman	1898-00
SALLY WELLS WHITELEY	J. O. Whiteley	1901-05
GEORGE WASHINGTON WILLIAMS, III	J. O. Whiteley	1901-05
JEAN RUDY WILLIAMS	J. O. Whiteley	1901-05
MARY ELIZABETH WISOTZKEY	George W. Williams	1912-16
Jo ANN WISOTZKEY	George W. Williams	1912-16
CHESTER ALLEN ZINN, JR.	Harry A. Wisotzkey	1916-18
	Mrs. E. Ivison Wisotzkey	1917-21
	Harry A. Wisotzkey	1916-18
	Mrs. E. Ivison Wisotzkey	1917-21
	Chester A. Zinn	1917-20

Enrollment 1939-1940

FORM SIX

BOOKER, FRANK MARSHALL, JR.	York
BORN, MADALYN THOMPSON <i>Academy</i>	York
FAHS, DAVID HENRY <i>Academy</i>	York, R. D. 2
FOX, HELEN SPRENKEL	York
GARBER, JANET HAUSER	York
MCLEAN, BETTY LOUISE	York
MEDILL, MARY AUGUSTA	York
MOTTER, JEAN ATKINSON	York
RICHTER, BETTY BARNES	York
ROBINSON, NANCY JANE	York
RODGERS, DOROTHY SOPHIA	York
SNYDER, EMILY JANE	York
WILTON, JANE CHRISTESON	Wrightsville

FORM FIVE

BAKER, PHILIP SPAHR	York
BOWEN, NANCY ALICE <i>Academy</i>	York, R. D. 7
BOWERSON, ROBERT EDWARD	West York
BUPP, WALTER HEINDEL	York
DAVIDSON, DAVID McCLELLAN	York
DELLER, FREDERICK OSCAR	Dallastown
DELLINGER, ROGER WILBERT <i>(Academy)</i> ?	York
DEMPWOLF, CHARLOTTE SMITH	York
DEVONO, GEORGE JOSEPH	Dallastown
GARBER, EDWARD HENRY	York
JOHNSON, LESTER FREMEN, JR.	York
KINDIG, JOSEPH KELLER, III	York
LANDES, WILLIAM LATIMAR SMALL	York
MCPIERSON, CHARLOTTE LOUISE	York
MORRIS, JANE LOUISE	York
SCHMIDT, JOSEPHINE SMALL	York
STAUFFER, WILLIAM HAY	York
TEST, GEORGE AUSTIN <i>Academy</i>	York
WISOTZKEY, MARY ELIZABETH	York

FORM FOUR

APPELL, LOUIS JACOB, JR.	York
GAILEY, EDWIN McCONKEY	York
GYSIN, JAYNE ALICE	York
HARTZELL, MARIAN LOUISE	York
JULIUS, JERALDINE FARRAR	York, R. D. 1
KOHR, MIRIAM CHARLOTTE	York

KURTZ, JULIA CARSON	York
MAYER, LEWIS	York
ROOT, MARY MARSHALL <i>Academy</i>	York
ROSEN MILLER, JOSEPH LEWIS	York
SMITH, JANET ELIZABETH	York
STEACY, KATHERINE KING	York
VAN BAMAN, WILLIAM WALTER	York
WHITELEY, CONSTANCE STARKWEATHER	York
WILLIAMS, GEORGE WASHINGTON, III	York
WISOTZKEY, JO ANN	York

FORM THREE

ACKER, EDWARD STELWAGE	New Oxford
BENTZ, ALFRED CHARLES, JR.	York
PAUL, VELMA RUTH	York
SHUE, JOANNE MARIE	York

FORM TWO

APPELL, GEORGE NATHAN	York
BAKER, JOHN EDGAR, II	York
EHRENFELD, NINA	York
LIVENGOOD, MARCELLA HUYETT	York
MCCLELLAN, MARY HAMILTON	Spring Grove
SCHMIDT, GEORGE SMALL, III	York
SMITH, GIBSON	York
THOMPSON, BALDWIN ALEXANDER	York
WILLIAMS, JEAN RUDY	York
YODER, STEWART AYLMER	Codorus

FORM ONE

ALLEN, LAWRENCE JACOB, JR.	York
BAKER, MARY ELIZABETH	York
COHN, BARBARA JANE	York
COOVER, DORIS JEAN	York
DICKSON, FRANCES CAROLINE	York
FOX, MARY GITT	York
GLATFELTER, GEORGE HOLLINGER	Spring Grove
SCHMIDT, HELEN MARGARET	York
THENA, CHARLOTTE OPHELIA	York
WHITELEY, SALLY WELLS	York

SPECIAL STUDENTS

BENNETT, SARA JANE	York
BOSSHART, HELEN BERTHA	York, R. D. 1
BOWEN, CHARLES WETTER	York, R. D. 7
DANNER, GLENN ARTHUR	Manchester
FOLK, WILLIAM HENRY	York

MOUL, PAUL MENGES	York
ROHRBACH, KARL KUEHN	York
SECHRIST, BERNICE ARLENE	York
SHELLENBERGER, JOHN MOHLER, JR.	York
SMITH, HAROLD MAURICE	York
STETLER, ELVAN HAYS	York
WORLEY, CARSON ROBERT	Jacobus
ZIMMERMAN, ROBERT ALEXANDER	York

GRADE SIX

DEMPWOLF, SARAH HELEN	York
KEESEY, HORACE, III	York
KINDIG, MARY JOSEPHINE	York
LIVINGSTONE, MARGARET ALICE	York
POTTER, DONALD EUGENE	York, R. D. 4

GRADE FIVE

KEESEY, MARY DALRYMPLE York
LOUCKS, WALTER BOTT, JR. York
SCHMIDT, MARY RICHARDSON York

GRADE FOUR

ANDERSON, SARA LOIS	York
BOECKEL, RODMAN EARL	York
DEMPWOLF, MARY STAIR	York
FOX, ANNE GITT	York
HARDINGE, HARLOWE DEFOREST	York
KAUFFMAN, BARBARA ANN	York
SCHMIDT, JOHN CHARLES	York
WHITELEY, LILLIAN STARKWEATHER	York

GRADE THREE

APPELL, HELEN PFALTZGRAFF	York
BAKER, REBECCA YEAGLEY	York
BOLTON, SARAH ADELE	York
EHRENFELD, LOUISE	York
FREEDMAN, THEODORE MORTON	York
ILLEMBERGER, JOHN FREDERICK	York
SMITH, JOSEPHINE JANE	York

GRADE Two

COHN, CARLA SUSAN	York
KINDIG, STEPHEN JOHN	York
LASHAR, LUCY ANN	York
ROSEN MILLER, WILLIAM FREDERICK	
ORICK, II	York

GRADE ONE

ANDES, PATRICIA KATHARINE	York
JAECHEL, RALPH	York
KUESTER, JAMES GILBERT, JR.	York
LANGADINOS, AGGELIKI	York
LASHAR, SARA HELEN	York
STONE, MICHAEL	York

KINDERGARTEN AND NURSERY

ANDERSON, ALICE ELIZABETH	York
BENTZ, BETH ANN	York
BERGDOLL, JANE MARY	York
BIERMAN, FREDERICK HENRY	York
BRISBANE, DONALD SYDNEY	York
BROWN, SUSAN JANE	York
BURKLEY, WALTER RODNEY, JR.	York
CHAMBERS, MARY KATHLEEN	York
EYSTER, MARY ELAINE	York
GERBER, NANCY IRENE	York
GILBERT, JUANITA NADINE	York
GROVE, WILLIAM KIRKWOOD	York
HOFFENBERG, FRANCES	York
JAECHEL, MARIAN	York
KAUFFMAN, CLAIRE JOANN	York
KINGSBURY, DONNA	York
LAFEAN, ELIZABETH WORKMAN	York
LEBOWITZ, BETH ANN	York
LIPPY, BARBARA ANN	York
LUTZ, HOWLAND CULLUM, JR.	Glen Rock
MCKAY, FRANCES	York
MARTZ, CORDELL LEE	York
MINNICH, BARBARA MAE	York
MINNICH, PATRICIA JOAN	York
MORGAN, DAVID	York
MYERS, FRANCES LOUISE	York
MYERS, GARNET ODEON	York
NAYLOR, ROBERT WOODROW	York
NOLL, NANCY JANE	York
OTTEMILLER, JOSEPH HENRY	York
RAMSAY, LARRY McELWAIN	York
THROOP, ROBERT HOCKLEY	York
ZIMMERMAN, ROBERT ALEXANDER	York
ZINN, CHESTER ALLEN, JR.	York

York Collegiate Institute Foundation

THE past year saw the formation of the York Collegiate Institute Foundation, an organization formed for the purpose of improving the educational facilities, increasing the endowment income, and stimulating the enrollment of the school. Membership in this organization is still open and the officers cordially invite any person interested in the welfare of the school to join.

The members of the organization as of May 1, 1940, follow:

OFFICERS

Martin V. Brillhart.....	<i>President</i>
Mrs. Philip B. Deane.....	<i>Vice-President</i>
K. F. Ralph Rochow.....	<i>Secretary</i>
Walter S. Ehrenfeld.....	<i>Treasurer</i>

Mr. Reed F. Alvord	Mr. Joseph H. Gilbert
Mr. Louis J. Appell	✓ Miss M. Eleanor Gillespie
Mr. James W. Arthur	Mr. M. S. Grumbacher
Mr. William John Arthur, Jr.	✓ Mrs. Marion Yost Hartman
Mr. H. Smyser Bair	Rev. Oliver S. Hartman
✓ Mrs. Rebecca Y. Baker	Mr. Lloyd I. Heathcote
Miss Helen L. Barnhart	Mr. Stuart S. Heiges
Miss Margaret Barton	✓ Mrs. W. J. Helder
✓ Miss Lois J. Bell	Mr. Oscar L. Hostetter
Mr. Charles L. Berger	Mr. Charles E. Humer
✓ Mrs. Dorcas W. Bond	Mr. Edwin M. Hydeman
✓ Miss Mary L. Black	✓ Lester F. Johnson
✓ Mrs. Katharine Ruby Brillhart	Lester F. Johnson, Jr.
✓ Mrs. Ellen Eyster Campbell	Ella Elizabeth Johnson
✓ Mrs. Louise Trostel Clippinger	✓ Mr. Philip H. Kable <i>nyc</i>
✓ Miss Marion W. Cook	✓ Mr. George Hay Kain, Jr. <i>ad</i>
✓ Mr. Frederick G. Dempwolf	✓ Mr. Richard M. Kain
✓ Mrs. Lucy Forry Eisenhart	✓ Mr. William H. Kain
✓ Mr. Francis Farquhar	✓ Mrs. Catharine R. Kerr
✓ Mrs. Edward L. Fisher	✓ Mr. W. A. Keyworth
✓ Mrs. Barbara H. Fouts	✓ Miss Marion Kleinschmidt
✓ Mr. Roy S. Fox	✓ Miss Mary Jane Kopp
✓ Mrs. Elizabeth McConkey Gailey	✓ Mr. William H. Kurtz
✓ Dr. Herman A. Gailey	✓ Mr. S. Forry Laucks
✓ Mrs. Anna M. H. Garber	✓ Dr. R. M. Lauer

Miss Anna W. Lewis	Mr. George Small
Mr. Frank Lindemuth, Jr.	Mrs. Hannah M. Small
Miss Anne C. Manifold	Mr. Michael S. Small
Mr. J. Howard Manifold	Miss Isabel C. Small
Mrs. Sara Weiser Martin	Mrs. Jennie R. Small
Mrs. William S. McClellan	Mr. Philip A. Small
Miss Sarah F. McDonald	Mrs. E. Philip Stair
Mr. T. Warfield McDonald	Mr. Robert A. Stair
Mrs. Anna Z. McLean	Mr. William M. Stair
Mr. Herbert M. Miller	X Mr. J. Kenneth Stallman
Mr. A. T. Morris	Mrs. Lydia Small Stallman
Miss Henrietta Myers	Mrs. Eleanor K. Steacy
Mr. William H. Myers	Mr. Samuel B. Stein
Mr. W. Delancey Rinehardt	Mrs. McClean Stock
Miss A. Jane Rosenmiller	Mr. William B. Stock
Miss Jane Rosenmiller	Mr. Ralph W. Tipping
Mr. Joseph L. Rosenmiller	X Mr. Walter W. VanBaman
Mrs. Anna M. Schmidt	Mr. Donald B. Waltman
Mrs. Mary R. Schmidt	Mr. J. O. Whiteley
Mr. George S. Schmidt, Jr.	Mrs. Purdon Smith Whiteley
Mr. Henry D. Schmidt	Miss Henrietta O. Wiest
Mr. George Sipe	X Miss Katharine L. Wiest
Mrs. Evetta J. Schock	X Miss Almena E. Wuerthner
Miss Anna M. Small	Mr. Charles W. Yaukey
	Miss Louise A. Zeigler

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of the York Collegiate Institute, in the County of York, in the City of York, Pennsylvania," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to the "Trustees of the York Collegiate Institute, in the County of York, in the City of York, Pennsylvania," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.











